



# SC Annual School Report Card Summary

Boiling Springs Junior High

Spartanburg 2

Grades: 7-8

Enrollment: 1,191

Principal: Donald Barnette

Superintendent: Dr. Scott Mercer

Board Chair: Mr. Danny J. McDowell

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

2

AVERAGE

33

BELOW AVERAGE

10

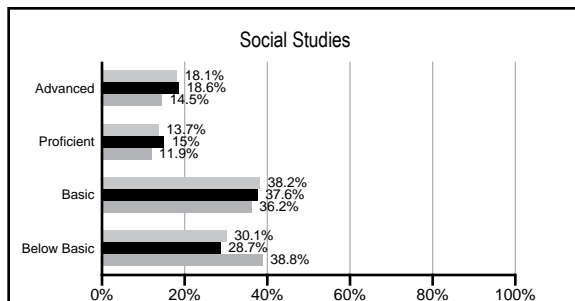
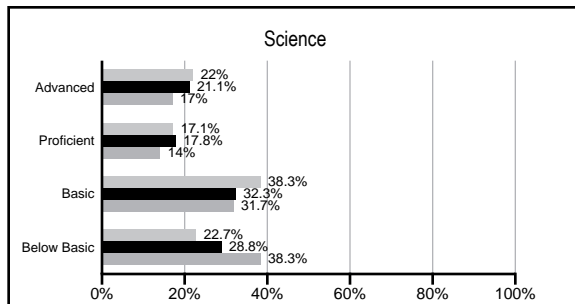
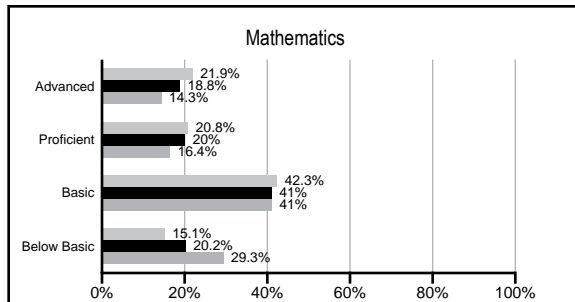
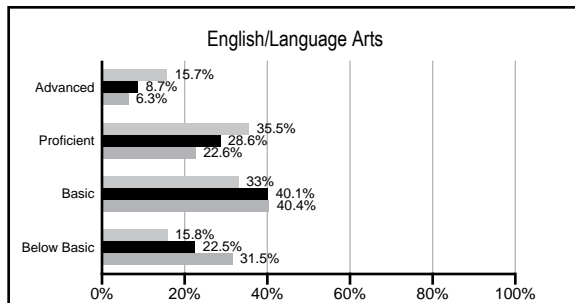
AT-RISK

1

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	99.2%	94.3%
Physical Science	0%	34.2%
All Subjects	99.6%	97.8%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Boiling Springs Junior High [Spartanburg 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,191)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.8%	Down from 15.3%	27.5%	19.4%
Retention rate	0.8%	Down from 1.5%	2.0%	1.8%
Attendance rate	95.3%	Down from 96.0%	96.0%	95.8%
Eligible for gifted and talented	17.1%	Up from 14.2%	20.8%	15.3%
With disabilities other than speech	10.6%	Up from 8.7%	11.4%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.2%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=65)</b>				
Teachers with advanced degrees	58.5%	Down from 62.9%	56.0%	55.0%
Continuing contract teachers	64.6%	Down from 75.8%	74.3%	70.6%
Teachers with emergency or provisional certificates	2.0%	No Change	4.2%	5.4%
Teachers returning from previous year	85.0%	Down from 90.5%	85.9%	83.4%
Teacher attendance rate	94.7%	Down from 95.3%	95.0%	94.9%
Average teacher salary	\$44,189	Up 1.9%	\$45,059	\$44,706
Classes not taught by highly qualified teachers	12.9%	Up from 4.4%	1.4%	2.9%
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 24.5 to 1	22.3 to 1	20.1 to 1
Prime instructional time	88.2%	Down from 89.6%	89.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	\$5,828	Up 5.0%	\$6,479	\$7,097
Percent of expenditures for instruction*	59.6%	Up from 59.2%	66.1%	64.4%
Percent of expenditures for teacher salaries*	56.1%	Down from 57.0%	60.7%	59.4%
% of AYP objectives met	81.8%		71.4%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	460	59
Percent satisfied with learning environment	74.5%	59.8%	75.9%
Percent satisfied with social and physical environment	92.2%	65.1%	73.7%
Percent satisfied with school-home relations	88.0%	75.7%	63.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Junior High School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2007-2008 school year, our enrollment totaled 1181 grade seven and grade eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. At Boiling Springs Junior High School, students truly come first.

This past year, the majority of our grade eight students completed either Algebra I or Introduction to Algebra classes. On the Algebra I End-Of-Course Test, the average score for our students was 96, and on the English I End-of-Course Test, the average score for our students was 90. Approximately twenty-six percent of all eighth grade students participated in advanced level classes.

Teachers were trained in Cognitive Compatible Classrooms (CCC), and they did an outstanding job of implementing activities which engaged students in the learning process. As part of the CCC initiative, the physical environment of classrooms was improved to support instruction by the use of word walls, book displays, and instructional bulletin boards.

Exploratory classes and extracurricular activities played an important role for our students. This year, fifty-two students were named South Carolina Junior Scholars for their outstanding scores on the Preliminary Scholastic Achievement Test (PSAT). Approximately forty percent of our students joined the band, chorus, or orchestra programs. We had 213 student athletes who participated in football, basketball, volleyball, or cheerleading. Our grade eight football team won the Peachtree Conference Championship this school year.

The PTSO worked tirelessly in raising funds to provide additional technology, rewards for students, and appreciation incentives for teachers. This organization was invaluable to the success of students and teachers. Our band, chorus, and orchestra students presented superb performances during the PTSO meetings.

Boiling Springs Junior High School is a student-oriented school where students come first. Teachers are diligent in their efforts to improve student achievement and help students succeed. Through constant monitoring, we strive to maintain a safe and secure learning environment for all students. We are a school in which students, parents, and the community can take pride. We appreciate the hard work of students, the dedication of teachers, and the support of parents, all of which are fundamental to the continued success of our school.

Donald Barnette, Principal  
Pamela Rice, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status